DIVISION OF Early Learning
LEARN EARLY. LEARN FOR LIFE.

Professional Learning Module

Integrating the Standards: Intentional Use of Technology and Interactive Media in Early Learning

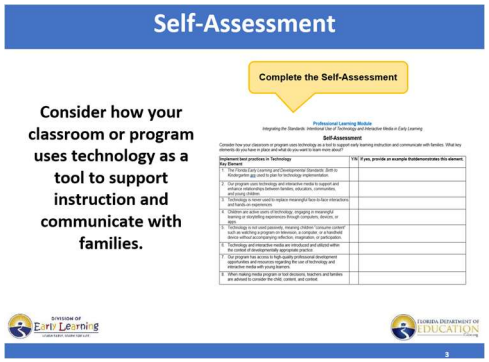
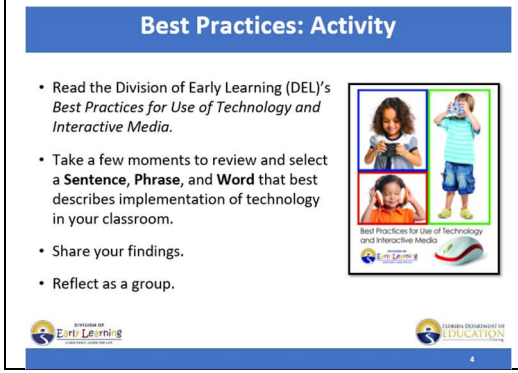
Pacing Guide

Module 1 - Teachers

Getting Started:

1. Administer Self-Assessment to all participants.
2. Review the following materials:
   a. Division of Early Learning (DEL)'s Best Practices for Use of Technology and Interactive Media
   b. Text Rendering Experience
   c. PowerPoint Note Pages
   d. Activity Plans (*Matching Emotions, What Comes Next?)*

SLIDE	KEY POINTS	ACTION
1.	**Integrating Technology** The purpose of this PowerPoint Presentation is to learn how educators can enhance classroom experiences through purposeful planning.	**Introduce** title slide.

SLIDE	KEY POINTS	ACTION
2. 	**Required Documents** 1. Self-Assessment 2. Activity Plans PDF 3. Text Rendering Experience PDF 4. DEL Best Practices PDF 5. Florida Early Learning and Developmental Standards Educator's Guide (2017) PDF	**Reference** document locations. **Print** Self-Assessment. **Facilitators Guide** (#1) **Instructional Resources** (#2,#3)
3. 		**Complete:** Self-assessment. **Review and Discuss.**
4. 	**Content Support Document:** DEL Best Practices document	**Review Documents:** DEL Best Practices document **Group Reflection** after completing activity.

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5. 	Interaction and engagement are essential to young children's learning experiences.	**Guided Discussion:** How do we use technology in ways that are interactive?
6. 	**VIDEO:** *Integrating Technology and Media in the Classroom?*	**Guided Discussion:** Questions on slide. **Content Support Documents:** Best Practices and Florida Early Learning and Developmental Standards. As you watch the video, think about the answers to the following questions. • What best practices do you see being implemented? • Which Domain, component, or standard/benchmarks are being demonstrated?
7. 	Discussion of best practices and the FELDS	**Facilitate discussions around best practices**

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8. 	This component is found in the Florida Early Learning and Developmental Standards Social Studies domain.	**Links for the Florida Standards and the Educator's Guide** can also be found in the resource section of the module.
9. 	**Educators May…** The Educator's Guide provide examples of how educators may support the standards with simple suggestions.	**Guided Discussion:** How is technology incorporated in different classroom centers/areas?
10. 	**Educators May…** We can talk about technology in other ways and other Domains (e.g. sun dial/clock)	**Guided Discussion:** What other lessons/books can we use with children to talk about technology use?

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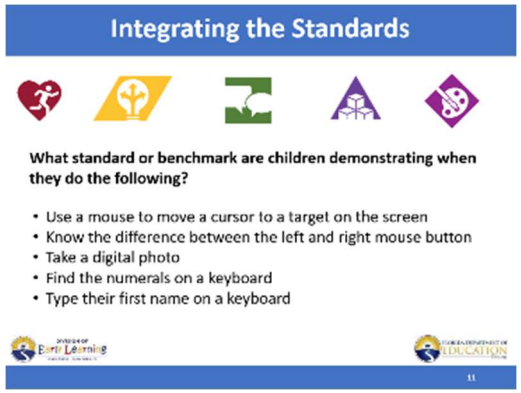
11. 	**Educators May…** Research and model when introducing new tools or websites.	Discuss: When introducing new media to children.
12. 	Children can demonstrate multiple standards when they are engaging with technology.	**Links for the Florida Standards and the Educator's Guide** can also be found in the resource section of the module.
13. 	These componenst are found in the Florida Early Learning and Developmental Standards Social and Emotional Development and Language and Vocabulary domains.	**Discuss:** How to promote vocabulary and peer interaction through technology.

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14. 	Technology should enhance the experience, not be the experience.	**Discuss:** How to enhance a current math or science lesson with technology.
15. 	Remember technology should never take the place of hands-on, multi-sensory learning, but we can use it to *extend* activities.	**Review:** Social Studies and Creative Expression Standards and identify one that can be enhanced through a virtual experience (example websites on Trainer notes).
16. 	Interactive media includes participation, reflection, and meaningful engagement, not just watching, clicking or swiping.	**Discuss:** How do we currently engage with children, or have them engage with one another, when we put on a video or set up a computer program?

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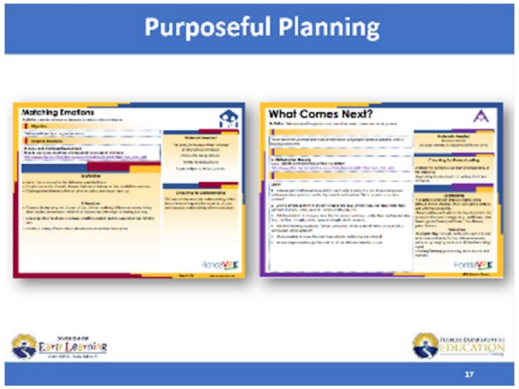
17. 	Ideas for integrating technology.	**Discuss:** How these examples can be incorporated into an upcoming lesson or classroom center.
18. 	**Instructional Resources** Activity Plans: •Matching Emotions •What Comes Next?	**Review Instructional Resources** **Discuss:** How these activity plans can be adapted to purposefully integrate technology and media use in the classroom?
19. 	**Purposeful Planning**	**Watch and reflect on video content** Tech Teacher Planning Final - YouTube (youtube-nocookie.com)

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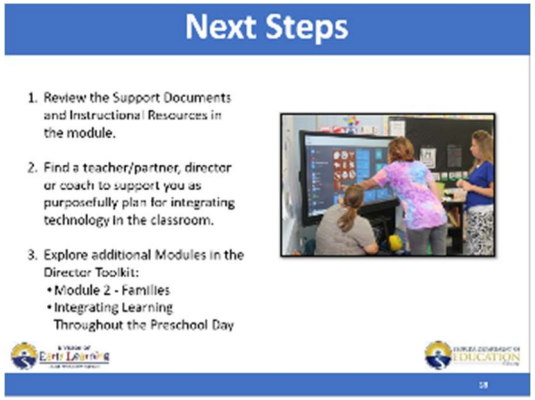
20.  	**Content Resources** DEL's Best Practices document	**Reflect:** Using the Self-Assessment, determine next steps for implementing technology in the classroom. Explore the websites listed on this slide, and the resources referenced in the document.